## Ashford Board of Education Ashford, Connecticut Meeting Agenda

## August 15, 2024 - 7:00 pm

In Person and Electronic Meeting via Zoom (see instructions below)

The August 15, 2024 regular meeting of the Ashford Board of Education has been cancelled.

The Ashford Board of Education will hold two special meetings on Thursday. August 22, 2024

## Ashford Board of Education Goals

- CURRICULUM: Support an exceptional pre-school program and ensure a kindergarten to 8th grade curriculum that engages and challenges students to use methods of inquiry to solve problems, think critically, and to express themselves creatively and effectively.
- FINANCE: Develop and monitor a budget that ensures the best possible education while being fiscally responsible to taxpayers.
- CULTURE: Foster an environment of physical and emotional health and wellness for all. Support a community that recognizes professional expertise and provides diverse opportunities that enhance teaching and learning.
- COMMUNITY RELATIONS: Provide enriching opportunities for community engagement, meaningful collaboration, and partnership with all stakeholders.
- FACILITIES: Serve as a leader for Ashford in enhancing energy efficiency and sustainability, developing a maintenance and restoration plan that extends the school's useful life, and in demonstrating environmental responsibility.

All meetings, conferences, programs and activities at Ashford School are available, without discrimination, to individuals with disabilities as defined by the Rehabilitation Act of 1973 and/or Title II of the American with Disabilities Act. Individuals with disabilities requesting relocation of this meeting should call the Superintendent at 429-1927 or e-mail a request to jtruax@ashfordct.org not later than 2 working days prior to the meeting. Hearing impaired individuals may communicate their request for accommodations by using the e-mail address above, or calling the State of CT TDD relay service (800) 842-2880 or the national relay service number (800) 855-2880.